
Harper Creek Community Schools

1. What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

\$1,547,390.49

2. Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

Section 31a At-risk funds are intended by the state to be used to support students at risk of not scoring as proficient, performing at grade-level, on state assessments in the following areas:

- Reading by 3rd Grade
- Math by 8th Grade
- 'Career and College Ready' by Graduation

Harper Creek Community Schools distributes Section 31a At-risk funds based on highest need and most impact. In order to determine where the greatest need is, and to make sure students who need support are getting the correct interventions, the district has teams at each building who regularly review student data in the areas of academic achievement, behavior, and attendance in order to identify students that need extra help (Tier 2) and those that need more intensive support (Tier 3). These teams consist of administrators, coaches, and teachers. There is also a district team that meets to look at the district as a whole and identify broader trends. This is part of our plan to use Multi Tiered Systems of Support (MTSS) to provide students the support they need when they need it.

Section 31a At-risk funds are used at all buildings and all levels throughout the district, with the highest concentration being at the elementary level in order to address proficiency issues early on and ensure a strong educational foundation for all students.

3. What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

Academic Intervention In Reading and Math

Behavior Intervention and Support

Instructional Coaching

Supplemental Academic Supports and Programming

4. In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Each year the district sends out a Perception Survey that gives families, students, and staff the opportunity to provide valuable feedback about the district, its programming, and culture.



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5. Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

In addition to the yearly surveys sent out to families and students building administrators are available during family engagement events to receive feedback and discuss programming and support for At-risk students.

For more information about Section 31a interventions and services available for your child(ren) contact: Jaym Abraham, Assistant Superintendent of Curriculum and Instruction: abrahamj@harpercreek.net

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact: Jaym Abraham, Assistant Superintendent of Curriculum and Instruction: abrahamj@harpercreek.net

For additional questions regarding the Section 31a At-risk grant contact: Jaym Abraham, Assistant Superintendent of Curriculum and Instruction: abrahamj@harpercreek.net